

Keck School of Medicine of USC

Presents

Department of Medical Education Faculty Development Series 2024-2025-6/23/25

Activity Information:

Dates & Times: Monday, June 23, 2025 at 5:00 PM – Monday, June 23, 2025 at 6:00 PM

Location: Virtual Conference

AMA Category 1 Credits: 1.00

Speaker(s):

Amanda Frataccia, MS, Medical illustrator
Senior Creative Lead for Medical Illustration
Ksom

Jaime Thompson, MS
Instructional Designer
Keck School of Medicine of USC

Objectives:

- 1 Discuss 21st century learning skills such as growth, mindset, resilience, grit and mindfulness in helping optimize learning
- 2 Identify potential bias for instructional material and clinical learning environments
- 3 Discuss effective assessment of learning using competency-based frameworks in medical education

Educational Format: Live Activity

Target Specialties: Anesthesiology, Emergency Medicine, Family Medicine, Internal Medicine, Neurology, Obstetrics And Gynecology, Ophthalmology, Pathology, Pediatrics, Physical Medicine And Rehabilitation, Psychiatry, Radiation Oncology, Radiology, Surgery, Urology, All Specialties, Dermatology, Chaplain/Spiritual Care

Target Professions: Physician, Allied Health Professional, Anesthesiologist, Athletic Trainer, Cardiac Surgeon, Cardiologist, Cardiothoracic Surgeon, Chiropractor, Coach, Community Member, Critical Care Nurse Practitioner, Critical Care Registered Nurse, Dermatologist, Emergency Medical Technician, Emergency Nurse Practitioner, Emergency Physician, Emergency Physician Assistant, Endocrinologist, Family Nurse Practitioner, Fellow, Gastroenterologist, General Practitioner, Geriatrician, Gynecologist, Industry Professional, Licensed Social Worker, Marriage and Family Therapist, Mental Health Counselor, Midwife, Neonatologist, Nephrologist, Neurologist, Neurosurgeon, Nurse Practitioner, Obstetrician, Occupational Therapist, Occupational Therapy Assistant, Oncologist, Ophthalmologist, Optometrist,

Orthopedic Physician, Otolaryngologist, Paramedic, Patient, Pediatrician, Pharmacist, Physical Therapist, Physical Therapy Assistant, Physician Assistant, Podiatric Surgeon, Podiatrist, Professional Clinical Counselor, Psychiatrist, Psychologist, Pulmonologist, Radiation Therapist, Radiologic Technologist, Radiologist, Registered Nurse, Resident, Social Worker, Student, Urologist, Yoga Instructor, General Surgeon, Vascular Surgeon, Chaplain, Registered Dietician, Liscensed Vocational Nurse, Medical Education, Surgical Oncologist, Community Health Worker

Accreditation Statement(s):

The Keck School of Medicine of the University of Southern California is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Disclosure:

As an organization accredited by the ACCME The Keck School of Medicine of the University of Southern California requires everyone who is in a position to control the content of an education activity to disclose prior to the activity all relevant financial relationships with any commercial interest. All disclosed relevant financial relationships will have been resolved prior to the commencement of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Cathy Jalali, PhD	Activity Administrator	Nothing to disclose - 09/16/2024
Donna Elliott, MD	Activity Administrator	
Amanda Frataccia, MS, Medical illustrator	Faculty	Nothing to disclose - 09/20/2024
Jaime Thompson, MS	Faculty	Nothing to disclose - 09/19/2024

During the course of this activity there may be report and/or discussion of unlabeled or unapproved uses of pharmaceuticals and/or medical devices. All such report and/or discussion are attested to be based on evidence that is generally accepted within the profession of medicine and conforms to the generally accepted standards of experimental design, data collection and analysis.

Support:

None

In accordance with the Americans with Disabilities Act (ADA), please call the CME office at (323)442-2555 should you require special assistance or need additional information regarding this activity.